

Maths



This half term we will be learning to:

- interpret charts and diagrams;
- accurately measure mass, volume, capacity and temperature;
- use standard units for these measures;
- use different scales (such as scales that increase in 2s, 5s and 10s) and how to work out the value of each increment on the scale
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Maths gym

This half term we will be learning to:

- consolidate number problem solving using efficient methods
- reason and generalise about patterns, such as odd and even
- use commutative and inverse strategies when adding, subtracting, dividing and multiplying



Year 2 Staff:

Mrs Smith
Class Teacher in Class 5

Mrs Beecher
Class Teacher in Class 6

Our weekly planning time (PPA) in Year 2 every Thursday will be covered by **Mrs Richards** and **Mrs Rankin**

Our Teaching Assistants:

Mrs Whitham, Mrs Hammond and Mrs Webb

Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.



English

This half term we will be learning to:

- participate in discussion about books that are read to them and those that they can read for themselves, taking turns and listening to what others say;
- write for different purposes and plan or say out loud what they are going to write about;
- use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks;
- use expanded noun phrases (the + adjective + noun) to describe and specify, e.g. the blue butterfly;
- use the present and past tenses correctly and consistently including the progressive form;
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but);
- re-read to check that our writing makes sense;
- spell Year 2 common exception words.

Key texts: The Story Machine

Key poem: Chilly Chilli by Joseph Coelho



Physical Education

In Year two the children will have one PE session each week.



Class 5: Monday
Class 6: Friday

Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. White, black or blue if possible. **No team football kits.** Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

Year 2 Learning Leaflet Summer Term One 2025



Welcome to our Year 2 Learning Leaflet for the first half of the Summer term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 2 this term. We have many exciting things planned, including our Sparky Start Brazilian drumming and carnival dance. Our geography focus this half

term is: **Brazil**

PSHE

Our Managing Change unit in PSHE will give the children the opportunity to recognise that they are growing and that their achievements, skills and responsibilities are changing. They will consider that some changes they can choose for themselves and there are also changes that they cannot do anything about. We will be naming some of the emotions relating to situations where they might feel the loss of special possessions. Through discussion, the children will develop strategies for coping with difficult emotions.

RE

This half term the children will focus on the theme of **belonging**. Our **big question** will be 'Why does belonging to a church make Christians feel special?' and 'What special places do we visit?' We will also visit the Mosque in Cambridge on **Friday 23rd May**.



Forest School



This term in our weekly Forest School sessions we will explore signs of spring when learning about the different seasons and share what we know in different ways. As always, we will encourage active play in Forest School with a range of songs and games, linked to nature and weather. We will develop our construction skills when erecting dens, working as Team Work Tiger, thinking carefully about making these stronger and more stable as part of our DT curriculum. Children will be provided with an all-in-one waterproof suit to wear **over their usual school uniform**. We suggest that all children wear trousers on Forest School days so they are comfortable in the suits. Please use our class welly racks to store boots.

Class 5: Friday

Class 6: Monday

Phonics

Through our daily phonics lessons we will learn to:

- read and write compound words;
- change the spelling of a verb from present tense to past tense;
- understand past tense verbs with double consonants;
- understand e is dropped before adding ing or ed;
- add s and es to words to make them plurals;
- spell words with the prefix un or dis.

KS1 Assessments

Throughout the Summer term we will continue to do our own in school assessments. The children **will not** be doing KS1 assessments [also referred to as Year 2 SATs].

Some children will be required to take the Year 2 phonics re-check if they did not pass in Year 1.

Homework



Homework will be sent home each week via a **homework book** and consist of phonics, spelling and/or maths challenges. It will be sent out each **Friday** and needs to be completed by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or **Bug Club** to reinforce the phonics and reading skills they are learning in school. The children can also access to **Numbots**. Please pop in to the school office if you have forgotten these details.